



2025 Innovations in Learning Conference

Thursday, April 10th

AGENDA



8:15am - 8:45am	Registration, Coffee & Light Breakfast, Visit with Business Partners	Main Hallway
8:45am - 8:55am	Welcome, Overview of Program, & Business Partner Introductions	Salon A/B
8:55am - 9:00am	Conference KICK OFF with a CHEER from the Concord Unified Cheer Squad	Salon A/B
9:00am - 9:10am	Opening Address from NH Kid Governor Jade Adams Jade is a 5th grader from Wells Memorial School in Harrisville, NH & her platform is making NH the 13th state to ban animal testing	Salon A/B
9:10am - 9:30am	KEYNOTE: Empowering Tomorrow's Leaders: A Student's Perspective - <i>Student School Board President, SAU #16</i> - Sawyer's keynote speech is about empowering the next generation of leaders by applying the principles of strategic thinking, resilience, and adaptability. His lessons learned from both the campaign trail and real-world leadership showed him how leadership isn't just about titles or positions, but about influence, vision and the ability to navigate challenges with purpose. Sawyer will highlight why he started a leadership studies class and how he wanted created a space where future leaders could practice their skills and learn from real-world examples, while developing the mindset necessary to lead in any field. This Keynote is about empowering leaders to take control of their own growth, embrace challenges as opportunities, and build the kind of influence that drives real impact no matter their age	Salon A/B
9:30am - 9:45am	Refreshment Break & Visit with Business Partners	Main Hallway
9:45am - 10:30am	Concurrent Session Block #1 (see full session detail on pg. 2)	Various
10:30am - 10:45am	Refreshment Break & Visit with Business Partners	Main Hallway
10:45am - 11:30am	Concurrent Session Block #2 (see full session detail on pg. 2 - 3)	Various
11:30am - 12:00pm	Performance from the Exeter Jazz Choir	Salon A/B
12:00pm - 1:00pm	Lunch Break (Build Your Own TACOS) & Visit with Business Partners *Special thanks to Capturing Kids Hearts for co-sponsoring the student lunches!	Salon A/B & Hallway
1:00pm - 1:45pm	Concurrent Session Block #3 (see full session detail on pg. 3)	Various
1:45pm - 2:00pm	Poetry Reading from NH Poetry Out Loud	Salon A/B
2:00pm - 2:15pm	Closing, Raffle, & Adjournment	Salon A/B

2025 Innovations in Learning Conference | Thursday, April 10th | Concurrent Session Information

Concurrent Session Block #1 | 9:45 - 10:30am

Empowering Student Voices in Suicide Prevention: A Panel Discussion with Connor's Climb Youth Ambassadors - *Youth Ambassador Team, Connor's Climb* - Students play a critical role in shaping school culture and fostering mental health awareness among their peers. In this session Connor's Climb Foundation's Youth Ambassadors will share their experiences as student leaders in suicide prevention and mental health advocacy. They will discuss the impact of peer-led initiatives and school-based awareness events, and offer insights into how administrators can support youth-driven mental health efforts. Attendees will leave with actionable strategies to create a school environment where students feel empowered to speak up, support each other, and connect with trusted adults.

South Meadow EHP - Showcasing Multi Media Skills - *EHP Students, South Meadow School* - Photography and webcasting students from the Expanding Horizons Program at South Meadow Middle School in Peterborough will share their experiences of getting behind the camera. The photography and webcasting teams merge their expertise and work together on the yearbook and Good News Morning announcements. In this session, students will discuss their skills, the software they use, share bloopers, creative solutions to challenges, and how each team member contributes to the project's success. They will also explain how their work impacts the school and the broader community.

Removing Barriers for All Learners: Extended Learning Opportunities (ELOs) & Alternative Learning Pathways - *Timberlane High School Students* Traditional education doesn't work for every student and schools can no longer implement a one-size-fits-all model. At Timberlane Regional High School, we are committed to our district's mission of ensuring that all students have access to meaningful learning experiences. Through school and community-based ELOs and Evening Division programming, Timberlane students can engage in personalized, real-world learning that fosters connection, promotes student voice and choice, and develops skills that extend far beyond the classroom. Join this session for a discussion with students and community partners on how these pathways open doors to success for all learners.

Diplomacy in the Classroom: Transforming Students into Global Problem-Solvers - *World Affairs Council Student Group* - Diplomacy simulations provide unique and engaging opportunities for students to see themselves as global citizens and problem-solvers. Through this session you will learn about the World Affairs Council of New Hampshire's High School Diplomacy Simulations and how they can enhance global learning in your classroom, with a demonstration of these simulations. These experiential learning opportunities challenge students to negotiate solutions to global issues (ending a genocide, negotiating international water rights, dealing with cross-border migration, and more) through a pre-packaged program ready to engage classrooms and have proven to excite a wide range of students.

Session in Development - SAU #90- COMING SOON!

Concurrent Session Block #2 | 10:45 - 11:30am

Building Partnerships: Roots & Wings Community Outreach - *Exeter HS Roots & Wings Collective* - Students from Exeter High School's Roots & Wings Collective will share insights on building authentic, reciprocal community partnerships. The group will provide information about their collaborations with RiverWoods Continuing Care Retirement Communities, Lincoln and Main Street schools, and local vendors contributing to the Multicultural Food Fair. Additionally, Roots & Wings members will highlight strategies and resources that may help other student groups in their outreach efforts.

The Robotic Pumas: Competing to Make an Impact on the Community - *South Meadow School Robotics Team* - The Robotic Pumas from the Expanding Horizons Programs at South Meadow Middle School in Peterborough will share their experiences at both the regional and state level competitions, as well as explain how their 3D design skills help them compete and make a positive impact on the broader community. They will discuss the research and coding aspects involved, simulate a competition round, showcase their new journey with the Vex robot, and explain how they apply their 3D design skills to enhance their competition performance and contribute to the larger community.

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Concurrent Session Block #2 (con't) | 10:45 - 11:30am

Building Leadership from Within: A Student-Led Journey to Transform School Culture - *Lorraine Connell and the Peers not Fears Student Team*

Discover how a student-led approach can reshape school culture and empower youth to take charge of their growth. In this interactive workshop, students trained through Peers Not Fears' Train-the-Trainer model will share their journey through three levels of leadership development: facilitator-led activities (Level 1), participant-led engagement (Level 2), and students becoming facilitators themselves (Level 3). This session will showcase the transformative impact of this model on leadership, confidence, and school culture. Lorraine Connell, teen leadership coach and founder of Peers Not Fears, will guide an activity to demonstrate Level 1. From there, students will lead you through Levels 2 and 3, providing firsthand insights and tools for implementing this model in your own school. Join us to witness the power of peer-led initiatives and leave inspired with actionable strategies to cultivate leadership at all levels of your school community.

ED Talks ~ An 8th Grade Gateway Experience - *Exeter High School Students* - The students of SAU #16 will share about their 8th Grade Gateway Experience. The ED Talks at Cooperative Middle School provide an equitable opportunity for students to demonstrate their learning through a meaningful student-centered experience. Come hear from Exeter High School students as they share about their journey from process to product.

Vikes & Tykes - *Mascenic Regional High School & Highbridge Hill Elementary School* - Come and learn about the mentoring program between High School students and Elementary students. Students are paired with High School role models who demonstrate and set expectations for academics and social-emotional well-being. Relationships as motivation for success.

Concurrent Session Block #3 | 1:00 - 1:45pm

Hope Squad - *Exeter High School Hope Squad* - EHS Hope Squad members will share the experiences of their pilot year implementing this peer support program aimed at promoting mental health and preventing suicide. Hope Squad members are nominated by their peers as members of the community who recognize signs of mental health, support their peers, and create a sense of belonging within their community. They are trained by advisors to provide tools to offer support, encourage help seeking, and connect students to trusted adults in the building. The goal is to create a safe and supportive environment at EHS where students can openly talk about mental health and reach out for help when needed.

The Importance of AV Clubs in Schools - *Mascoma AV Club* - Mascoma AV Club students will show how they are merging ideas and strategies between the various school interests of sports, drama, music, arts, and academics. This brings all aspects of school life to the school and outside community in a way that is fun and informative.

The Power of the Arts in Education - *Franklin High School Players* - Franklin High School students will talk about the power and impact of the Arts in their lives and education. Former and current students will share how the performing arts centered their educational experience and what skills they learned from being a part of the arts in and out of school

Renewable Energy though Project Based Learning - *Oyster River Kindergarten & 4th Grade Class* - Our kindergarten students would present their LEGO robotics project on wind turbines. This project highlights their foundational understanding of renewable energy concepts, basic robotics, introductory coding, and the engineering design process. Following this presentation, our fourth-grade students will demonstrate how this basic knowledge has grown and matured through their project-based learning energy journey. Their work represents an impressive integration of mathematics, science, research, and language arts skills through the creation of sustainable tiny homes.

Session in Development - SAU #55- COMING SOON!