



Artificial Intelligence (AI)

2024 NHSAA June Conference

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*“The future is already here – it’s just
not evenly distributed”*

-William Gibson

Possible Agenda

- Introduction
- FAQs and some baseline information
- Current tools and possible future
- Operational efficiency
- Are we AI-ready? Policy implications.

FAQs and a place to start

- **What is a GPT?**
 - Generative pre-trained transformer
- **What is an LLM?**
 - Large language model is how GPTs are trained.
- **What is AGI?**
 - Artificial General Intelligence
- **What is ASI?**
 - Artificial Superintelligence

GENIUS VS AI (FEB/2024)



Average human



Terence Tao



William James Sidis



GPT-4



Gemini 1.0 and 1.5

| | | | | | |
|-------------------------|--------------------------|---------------------------|---------------------|--------------------------|---------------------|
| IQ percentile | 50 th | >99.9 th | >99.9 th | >99.9 th | >99.9 th |
| Languages | 2 | 2 | 25+ | 90+ | 200+ |
| Books read | 700 | 700+ | 700+ | 4,000,000+ | 10,000,000+ |
| Working memory | 7 words | 9+ words | 9+ words | 128,000 words | 7,000,000 words |
| Long-term memory | 74TB | 74TB | 74TB | 40TB | 80TB |
| SAT score | 1050 (50 th) | ~1460 (97 th) | - | 1410 (94 th) | |

Sources: Working memory extrapolated from Miller, 1956, and Cowan, 2000, <https://doi.org/10.1017/S0140525X01003922>. Long-term memory extrapolated from Stanford, 2010, <https://pubmed.ncbi.nlm.nih.gov/21092855/>. Alan D. Thompson. Sep/2023, Feb/2024. <https://life architect.ai/iq-testing-ai>



| Field | Achievement | Result | Outperform humans avg? | Engine | Testing date |
|---------------|--|--------|------------------------|---------|--------------|
| Aerospace | GPT-4 and GPT-4V can help fly a plane | - | Yes | GPT-4 | Mar/2023 |
| Relationships | ChatGPT converses with 5,239 girls for Russian programmer. | - | Yes | GPT-4 | Feb/2023 |
| Academia | GPT-4 writes better essays than humans | - | Yes | GPT-4 | 30/Oct/2022 |
| Psychotherapy | Seligman: “This is a rare moment in the history of scientific psychology: [GPT-4] now promises much more effective psychotherapy and coaching.” | - | Yes | GPT-4 | 29/Sep/2022 |
| Legal | ChatGPT officiates wedding | - | Yes | ChatGPT | 5/Jul/2022 |
| Chemistry | GPT-4 helps with ‘instructions, to robot actions, to synthesized molecule.’ | - | Yes | GPT-4 | 19/Jun/2022 |
| Chip design | ChatGPT helps design an accumulator, part of a CPU | - | Yes | ChatGPT | 22/May/2022 |
| Medical | ChatGPT 'higher quality' and 'more empathetic' than human doctors | - | Yes | ChatGPT | 28/Apr/2022 |

FAQs and a place to start

- **Tokens and Parameters**
 - What do those terms mean in AI?
- **[Just for Geeks](#)**

| Model | Training end | Chip type | TFLOP/s (max) | Chip count | Wall clock (days) | Total time (years) | Retail (US\$) | MMLU |
|---------------------|--------------|-----------|---------------|------------|-------------------|--------------------|---------------|------|
| GPT-3 175B | Apr/2020 | V100 | 130 | 10,000 | 15 days | 405y | \$9M | 43.9 |
| Llama 1 65B | Jan/2023 | A100 | 312 | 2,048 | 21 days | 118y | \$4M | 63.4 |
| Llama 2 70B | Jun/2023 | A100 | 312 | 2,048 | 35 days | 196y | \$7M | 68.0 |
| Titan 200B | Apr/2023 | A100 | 312 | 13,760 | 48 days | 1,319y | \$45M | 70.4 |
| GPT-4 1.7T | Aug/2022 | A100 | 312 | 25,000 | 95 days | 6,507y | \$224M | 86.4 |
| Gemini | Nov/2023 | TPUv4 | 275 | 57,000 | 100 days | 15,616y | \$440M | 90.0 |
| Llama 3 405B | Apr/2024 | H100 | 989 | 24,576 | 50 days | 3,366y | \$125M | 85+ |
| GPT-5 | Apr/2024 | H100 | 989 | 50,000 | 120 days | 16,438y | \$612M | |
| Grok 2 | Jun/2024 | H100 | 989 | 20,000 | 50 days | 6,571y | \$245M | |
| Olympus | Aug/2024 | H100 | 989 | | | | | |
| Gemini 2 | Nov/2024 | TPUv6 | 1,847 | | | | | |
| Grok 3 | Dec/2024 | H100 | 989 | 100,000 | 50 days | 32,855y | \$1.2B | |

Alan D. Thompson. May/2024. LifeArchitect.ai

Table. Model training compute (see working, with sources⁸).

Are you familiar
with...

- [ChatGPT](#)
- [Gemini](#)
- [Notebook LM](#)
- [Cactus AI](#)
- [Tactic AI](#)
- [DALL-E](#)
- [Suno](#) (or [Udio](#))
- [SORA](#)
- [Eleven Labs](#)
- [Synthesia](#)

A stylish woman walks down a Tokyo street filled with warm glowing neon and animated city signage. She wears a black leather jacket, a long red dress, and black boots, and carries a black purse. She wears sunglasses and red lipstick. She walks confidently and casually. The street is damp and reflective, creating a mirror effect of the colorful lights. Many pedestrians walk about.

SORA- Creating video from text with Narration from ElevenLabs





WELCOME

to Dr. Worm's AI Presentation

2024



Operational Efficiency

The newest apps, email, press releases, strategic planning, audio messages, video messages, social media posts

Artificial Intelligence (Ai) And Other Emerging Technologies

The Merrimack Valley School District recognizes the importance of preparing students for the future by equipping them with the skills necessary to responsibly and ethically use Artificial Intelligence (AI) and other emerging technologies as tools to enhance their learning experiences. When used responsibly, AI can be a powerful tool for efficiency and can be used as a means to foster critical thinking and creativity in students.

We support the responsible, ethical, and transparent use of AI technologies while maintaining the principle of a "human in the loop". The "human in the loop" principle refers to the essential involvement of human supervision, control, and decision-making in conjunction with AI technologies to ensure accountability, accuracy, oversight, and ethical use. This balanced approach between technology and human-centered learning is a key component to nurturing responsible digital citizens.

When appropriate, students are encouraged to use AI tools to aid them in crafting their own original work, demonstrating their learning and understanding, and properly citing and/or documenting AI-generated content when applicable.

The primary goal of using AI in classrooms is to support and enhance teaching and learning, increase student engagement, and provide opportunities for students to develop essential skills needed to prepare them to be future-ready.



Questions or Comments

Feel free to reach out if you have any questions or thoughts about AI.

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